

tplt | Transforming Practice in Language Teaching

A full-year professional development programme for all regions, provided by Auckland UniServices Limited on contract to The Ministry of Education.

中文

Māori Kūki 'Airani

Español

Français

Deutsch

Gagana Sāmoa

Vagahau Niue

Lea Fakatonga

日本語

Gagana Tokelau

For further information and an application form visit

www.tplt.ac.nz

For enquiries, email

tplt@auckland.ac.nz

or call

09 623 8899 ext 46302

uniservices



MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

*TPLT (formerly TPDL) is
a Ministry of Education
contract delivered by
UniServices.*



Transforming Language Teaching

tplt | Transforming Practice
in Language Teaching

Improve the effectiveness of your teaching

- Increase your students' use of the language
- Improve your knowledge and qualifications

WHETHER YOU ARE A NEW OR EXPERIENCED LANGUAGE TEACHER, WITH TPLT YOU CAN:

- be more effective
- improve your language proficiency or learn a new language
- understand and apply Learning Languages as in the New Zealand Curriculum
- take a leadership role in Learning Languages
- sit internationally recognized language proficiency tests
- receive accreditation in language teaching

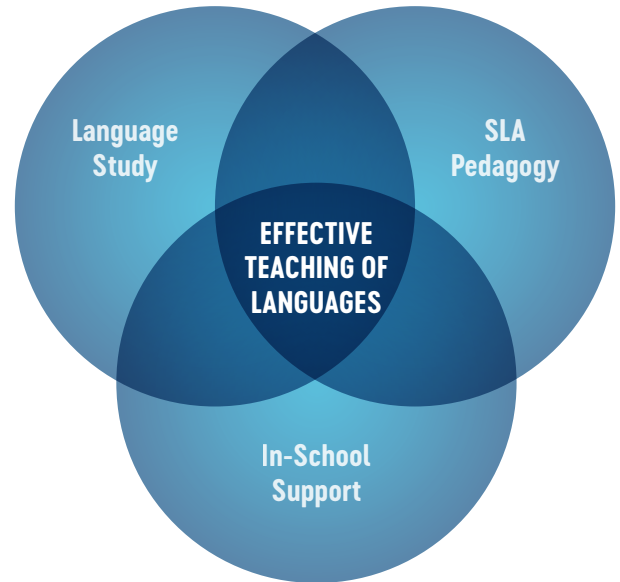
The Ministry of Education funds TPLT

All fees are reimbursed. Schools pay only 1 TRD.



Chinese, French, German, Japanese, Spanish and Pasifika languages teachers apply now!

A year-long programme for teachers of languages throughout New Zealand



LANGUAGE STUDY

- Local or distance classes support your language study.
- Sitting internationally recognised examinations e.g. DELF, SD, ZD, DELE, HSK, JLPT is fully supported.

PEDAGOGY

8 days delivered regionally in four 2-day blocks over term 1, term 2, July holidays and term 3, focus on the integration of Second Language Acquisition theory and classroom practice. These days include language-specific work and a generic 15- point 300-level university course.

IN-SCHOOL SUPPORT

Teachers are visited once a term for lesson observations and evidence-based learning conversations to ensure a positive impact on student learning and teachers' ability to self-evaluate their practice.