

TPLT, a new name for TPDL

In the beginning of the year, the programme formerly known as TPDL changed its name to [TPLT - Transforming Practice in Language Teaching](http://www.tplt.ac.nz/) (<http://www.tplt.ac.nz/>). "The name now describes exactly what we do," Programme Director Wendy Thomson says. "It stresses the support that we provide so that teachers can positively transform their practice and impact positively on students' language learning." Albeit the name change, the basic structure of the year-long Ministry-funded programme remains the same.

Two previous participants of the programme, language teachers from this year's strongest participating languages, Chinese and Spanish, explain why they think the new name is suitable:



Dr Ai-Hsin Ho, Westlake Boys High School:

"The new name allows TPLT to embark on some new changes, e.g. adding NZQA verified languages like Korean, emphasising good assessment design, and inviting previous participants to return for a 'refresher' course. When I participated in the programme, I found that putting the task-based language teaching into practice really heightened my students' motivation and communication skills. It truly helped me to become a reflective practitioner. As a Head of the Languages Faculty, I recommend to all my staff to participate in the programme."



Chris Oversluizen, Green Bay High School:

"Changing the name to TPLT (Transforming Practice in Language Teaching) was a great idea as it makes the purpose of the programme much clearer and understandable. It is a concise and much more understandable name. TPLT is the most effective language development I have ever done. It combines theory with practice and helped not only my teaching in a noticeable way but also the way my students are now experiencing language learning themselves in a far more authentic and enjoyable manner."